I. INTRODUCTION

The Department of Residential Education and Housing strives to provide targeted education with specific developmental initiatives throughout the campus undergraduate residential experience. In the book, The Resident Assistant: Applications and strategies for working with college students in residence halls (seventh edition) Blimling (2010) iterates the student development philosophy combines the in-class and out-of-class experience of students to educate the whole person.

Residence Halls demonstrate there is an educational component to the living experience that compliments the classroom experience and helps to shape overall student learning. The Department of Residential Education and Housing employs the Student Development Approach which accepts that individuals develop in stages that are sequential, cumulative, increasingly complex, and qualitatively different. This is evidenced in our housing cohort model and learning model.

To be congruent with Student Development Approach, the Department of Residential Education employs a sequential housing cohort and learning model.

The housing cohort model at The College of New Jersey has designated housing for first-year students, sophomore students, and upper class populations. Each residential cohort is required to adhere to the overarching learning model of key learning domains with expected outcomes.
II. DEFINITIONS

A. First Year Experience: Student in the first year of baccalaureate study
B. Sophomore Year Experience: Student in the second year of baccalaureate study
C. Upper Class Experience: Student in the third, fourth, or fifth year of baccalaureate study
D. Dual Degree: TCNJ undergraduate students enrolled in an undergraduate program and expected to earn baccalaureate degree in the fourth year and master degree in the fifth year.

III. POLICY

A. Registered full-time TCNJ students seeking a baccalaureate degree and/or dual degree candidates awarded a TCNJ undergraduate degree through an articulated program, or approved undergraduate international exchange students are eligible to apply for campus housing. Housing will be awarded to eligible applicants based on availability

B. Areas of Responsibility

1. **INDIVIDUALS AND ENTITIES AFFECTED BY THIS POLICY**

   Any individual registered or enrolled in a course or program offered by The College of New Jersey.

2. **WHO SHOULD KNOW THIS POLICY**

   i. All Executive Officers of the President’s Cabinet
   ii. All personnel of the Division of Student Affairs
   iii. All personnel of the Division of Enrollment Management
   iv. All personnel of Academic Affairs
   v. All prospective and current undergraduate students
   vi. All prospective graduate students
   vii. All prospective program participants

3. **EXCLUSIONS**

   Graduate students employed by the Department of Residential Education or the Division of Student Affairs as Graduate Assistants.

4. **Website Where Policy Should Be Posted**

   i. Admissions website
   ii. Disability Support Services
   iii. Website Housing website
   iv. Institutional Programs websites (i.e. Center for Global Exchange, Career and Community Studies)
C. Additional Responsibilities

1. Admissions will be responsible for communication to prospective students that enter the college through traditional academic programs.

2. Office of Graduate Studies will be responsible for communication to prospective students that enter the college through graduate academic programs.

3. Program Directors will be responsible for the oversight of the development of marketing materials and communication of the policy to interested candidates.

4. Housing Assignments will be responsible for maintaining student eligibility within the housing management software based on data obtained from the Student Information System of record.